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Department of Education
LIBRARY NOTES AND NEWS

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Quarterly

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J. W. HUNT, Duluth.

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HARRIET A. WOOD, Assistant Director Supervisor of School Libraries.

MILDRED L. METHVEN, Librarian of Traveling Library.

HELEN CORNELL, Reference Librarian.

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A. L. A. Regional Meeting

SIOUX CITY, IOWA, OCTOBER 13-14-15-16, 1925

Conducted by the

STATE LIBRARY ASSOCIATIONS OF NORTH DAKOTA, SOUTH DAKOTA,
MINNESOTA, IOWA, NEBRASKA AND MISSOURI IN CO-OPERATION
WITH OFFICERS OF A. L. A.

This Meeting Takes the Place of the Annual Meeting of the
Minnesota Library Association

HEADQUARTERS

Hotel Martin will be headquarters and registration place for each state association. A general information booth will be erected in the lobby of the Martin and a representative of the Sioux City Public Library will be in constant attendance to answer questions of a local nature and assist guests in every possible way. Everyone in attendance, if only for one session and whether a member of any association or not, is requested to register at the general information booth. Membership dues will be received at each state registration desk, located on the mezzanine floor and those wishing to join their state associations will be enrolled.

RAILROAD RATES

Sioux City is on the main line of the Omaha Railroad between Minneapolis and Omaha, also on the branch of the Great Northern running south from Willmar.

A fare and a half for the round trip on the certificate plan has been granted by the Western and Central Passenger Associations, including points in Illinois, Minnesota, North and South Dakota, Missouri, Nebraska and Iowa. **Certificates should be requested** when purchasing one-way ticket to Sioux City and should be left at the general information booth **immediately** on arrival. Half-fare will be charged on return tickets providing 250 certificates are deposited with Miss Bertha Baumer or her representative at the general information booth.

HOTEL RATES

HOTEL RESERVATIONS SHOULD BE MADE DIRECT WITH THE HOTEL. MAKE YOUR RESERVATION EARLY.

RATES ARE AS FOLLOWS:

Hotel Martin:

Rooms without bath—Single, \$1.75; double, \$3.00.
Rooms with detached bath—Single, \$2.00; double, \$3.50.
Rooms with shower bath—Single, \$2.50; double, \$4.00.
Rooms with tub bath—Single, \$3.00-\$5.00; double, \$5.00-\$7.00.
Large rooms with twin beds and bath for two persons, \$5.50, \$6.50, \$7.50.

Hotel West:

Rooms without bath—Single, \$1.50-\$2.00; double, \$3.00-\$3.50.
Rooms with bath—Single, \$2.50, \$3.00, \$3.50; double, \$4.00, \$4.50, \$5.00.
Twin beds and bath, \$5.00 and \$6.00.

Howard Hotel:

Rooms without bath—Single, \$2.00; double, \$2.50.
Rooms with bath—Single, \$2.50-\$3.00; double, \$3.00-\$4.00.
Single rooms with hot and cold running water, \$1.50.

Jackson Hotel:

Rooms without bath—Single, \$1.25-\$1.50; double, \$2.50-\$3.00.
Rooms with bath—Single, \$2.00, \$2.50, \$3.00; double, \$3.50; \$4.00; \$5.00.

EXHIBITS

All exhibits, both professional and commercial will be centered at the First Presbyterian Church where the general sessions as well as most of the section meetings will be held.

Librarians are urged to send in material for **professional exhibits** and not later than October 1st. This material should be addressed to Miss Clarissa Hoskins of the Sioux City Public Library.

ENTERTAINMENT FEATURES

Open House

The Sioux City Public Library will hold open house at the Library Tuesday evening, October 13th at 8:00 o'clock. There will be music and dancing during the evening.

Reception

The presidents of the various state associations and the Library Trustees of Sioux City will honor Charles F. D. Belden, President of the American Library Association, at a reception in the ball rooms of the Martin Hotel following his address on Thursday evening.

Sight-seeing Trip and Outdoor Picnic

Promptly at 3:00 o'clock Friday afternoon all guests attending the regional meeting will be taken for a sight-seeing trip to points of interest in and around Sioux City—the monument to Captain Charles Floyd, which stands in memory of the entrance of the white man in this section—to War Eagle's Grave, on the bluffs of the Missouri, signifying the exit of the Indian—through Sioux City's residential section and thence to Stone Park, a great natural beauty spot consisting of a thousand acres of thickly wooded hills and vales overlooking the Missouri and Big Sioux Rivers as well as the three sister states of Iowa, Nebraska and South Dakota. Arriving at Riverside Park by way of the river drive a real Iowa picnic lunch will be served. The evening will be devoted to music and dancing at the Sioux City Boat Club.

P R O G R A M

TUESDAY, OCTOBER 13

8:00 p. m. Open House, Sioux City Public Library.

WEDNESDAY, OCTOBER 14

9:30 a. m. First General Session, Presiding Officer—Mary Rosemond, President, Iowa Library Association, Des Moines, Iowa.

Welcome Addresses—A. L. Friebourg, President of Sioux City Library Board of Trustees; David L. Stewart, President of Sioux City Chamber of Commerce.

Response—Frank K. Walter, Librarian, University of Minnesota, Member of the Executive Board of the A. L. A.

Progress of Adult Education—Carl H. Milam, Secretary of the A. L. A.

Readers' Bureau—Eva T. Canon, Librarian, Council Bluffs Public Library, Council Bluffs, Iowa.

Open Discussion

County Libraries—

Iowa—Julia Robinson, Secretary Iowa Library Commission, Des Moines, Iowa.

South Dakota—Leora Lewis, Secretary South Dakota Library Commission, Pierre, S. D.

12:00

Group Luncheons

Librarians of the Library Commissions—Lillian Cook, Secretary, North Dakota Commission, Bismarck, N. D., in charge.

1:30 p. m. Institute for Small Libraries—Chairman, Nellie Williams, Secretary, Nebraska Library Commission.

Library Administration—Clara F. Baldwin, Minnesota Department of Education.

Book Selection—Nellie Williams, Nebraska Library Commission.

Work with the Children—Grace Shellenberger, Davenport, Iowa.

2:30 p. m. Larger Libraries. Presiding Officer, Ethel Else, President, South Dakota Library Association, Watertown, S. D.

Perplexing Problems of the Lending Department will be discussed at this Section. Chairman—Dorothea Heins, Aberdeen, S. D.

2:30 p. m. College and University Round Table. Chairman—Charles H. Brown, Iowa State College, Ames, Iowa.

6:00 p. m. Alumnae and Special Group Dinners.

8:00 p. m. Second General Session. Presiding Officer—Ethel S. McCubrey, President, Minnesota Library Association, Moorhead, Minn.

Lecture Recital—"Slow Smoke" and "The Box of God," by Lew Sarett, the "Wilderness Poet."

THURSDAY, OCTOBER 15

8:00 a. m. Breakfast for High School and Normal School Librarians.

9:30 a. m. Third General Session. Presiding Officer—Charles Compton, President, Missouri Library Association, St. Louis, Mo.

Setting Books Afloat—Maud van Buren, Librarian, Owatonna, Minn.

The Mouse Trap Caught More Than a Mouse—Forrest B. Spaulding, Syracuse, N. Y.

More Mother Goose—Lydia M. Barrette, Librarian, Mason City, Iowa.

Some Effective Newspaper Publicity of Today—Purd B. Wright, Librarian, Kansas City, Mo.

Selling Points for the Small Library—Ethel Else, Librarian, Watertown, S. D.

2:00 p. m. Round Tables

Joint Round Table, Children's Librarians and School Librarians—Miss Della McGregor, Chief of Juvenile Division, St. Paul Public Library; Miss Harriet Wood, Supervisor of School Libraries, Minnesota.

The Professional Training and Status of the Librarian Doing Children's or School Work in the Future—Alice I. Hazeltine, Director Training School for Children's Librarians, St. Louis, Mo.

A School Principal's View on Trained Library Service and Book Influences—Dwight E. Porter, Omaha, Neb.

Books and Standards of Selection for the Public School Library—Harriet A. Wood, Supervisor of School Libraries, Minn. Dept. of Education.

Poetry for Children—Marjorie Dowd, St. Louis Public Library.

General discussion and question box on new methods of introducing books to children.

Puppet Plays vs. Story Hours.

Contests vs. Clubs.

Successful substitutes for written reports of books on the required home reading lists.

Exhibit of

Outstanding titles for boys and girls that have come into print during 1924-1925.

Book Lists—Posters—Table Bulletins.

Catalog Section—Helen K. Starr, Head Cataloger, J. J. Hill Reference Library, St. Paul, Minn.

Hospital Libraries—Mrs. E. B. Bailey, Public Library, Minneapolis, Minn.

Reference Libraries—Blanche Smith, Reference Librarian, Des Moines, Iowa.

Trustees' Circle—C. V. Findlay, Fort Dodge, Iowa.

6:00 p. m. Dinner for School Librarians and Children's Librarians.

8:00 p. m. Fourth General Session. Presiding Officer—C. W. Sumner, Librarian, Sioux City, Iowa.

Address—Charles F. D. Belden, Librarian, Boston, Mass., President of the A. L. A.

Reception at Hotel Martin.

FRIDAY, OCTOBER 16

8:30 a. m. Annual Meeting of State Associations. These follow the State breakfasts and will be in charge of the Vice Presidents of the State Associations.

1:30 p. m. Fifth General Session. Presiding Officer—Mrs. Jessie Searing, President, North Dakota Library Association, Wahpeton, N. D.

China—By Arthur E. Bostwick, St. Louis, Mo.

3:00 p. m. Auto drive to Stone Park (1,000 acres overlooking the Missouri and the Big Sioux Rivers) thence to Riverside where a picnic lunch will be served.

Dancing. Tickets will be issued at the Information desk on Wednesday and Thursday.

Hospitality Committee

Iowa—Julia Robinson, Des Moines.

Minnesota—Clara F. Baldwin, St. Paul; Grace Stevens, Virginia; Mrs. Jenny Lind Blanchard, Little Falls.

Missouri—Alice Hazeltine, St. Louis.

Nebraska—Anna V. Jennings, Kearney.

North Dakota—Lillian E. Cook, Bismarck.

South Dakota—William Powers, Brookings.

Local Committee

Information—Clarissa Hoskins, Sioux City.

Exhibits—Model Library Booth—Ruth Rosholt, Public Library, Minneapolis.

Railroad Ticket Validation—(Don't forget the Certificates).

Bertha Baumer—Information Desk, Hotel Martin.

Lew Sarett, who will give the lecture-recital Wednesday evening, has published three books of poems, "Many, Many Moons," "Slow Smoke" and "The Box of God." He will give readings from his poems, tell some Canadian stories, sing an Indian song and give the cries of wolves, loons and moosebear by way of setting for the poems. He promises that the audience will not fall asleep and his entertainment is said to be one of unique interest and charm.

Read the article about him in the International Book Review Digest for August, and his poems in the Atlantic, February, 1925 and Century, April, 1925. Five of his poems are included in Stevenson's Home book of modern verse, recently published by Holt.

Since the interests and ideals of the Children's and School librarians sections are so nearly identical, the Chairmen felt that a discussion of their mutual problems might be more advantageously worked out this year at a joint session. That being the case the emphasis in the talks will be placed on staff personnel, book selection and methods of making finer and more intimate book contacts. The Round Table session will be followed by a dinner where an opportunity will be given for librarians who are working on similar problems to meet one another informally. A breakfast meeting for discussion of the problems of High School and Normal School librarians will be held Thursday morning.

MINNESOTA LIBRARY ASSOCIATION

Committee Reports

Agricultural Reading:

This committee appointed two years ago in accordance with a resolution passed at the Faribault meeting has finished its task and submits the list entitled The Country Bookshelf, which has been printed by the University of Minnesota, College of Agriculture, Extension Division.

The list has already been distributed to libraries and is available in quantities at the rate of \$2.00 per 100. (See notice under heading The Country Bookshelf.)

The committee acknowledges its indebtedness to the University Extension Division for printing the list and also to members of the staffs of the Agricultural Library and the Library Division of the Department of Education for assistance in the final preparation of the list for the printer.

MAUD VAN BUREN,
Chairman.

Education Committee:

Library Instruction in State Teachers' Colleges

The college at Moorhead has adopted a definite outline for a course of twelve to eighteen library lessons to be given to incoming classes as early in the course as

possible. It purposely has been made a flexible course; the order of the lessons may be changed, different subjects substituted, and some lessons expanded into two, as the librarian prefers.

This outline was Miss Hougham's contribution to the Education Committee of the A. L. A. She has thoughtfully offered it as her contribution to the Education Committee of the M. L. A.

I—Library regulations, make-up and care of books. Introduction to catalog.

II—Classification and catalog.

III, IV—Magazines and Readers' Guide.

V—Dictionaries.

VI—Encyclopedias.

VII, VIII, IX—Special reference books, as yearbooks, biography, atlases.

X—Granger's Index to poetry and other indexes especially useful to teachers, as Eastman's Index to fairy tales.

XI—School libraries and relation of teachers to public libraries.

XII—Review.

Subjects that can be substituted: note-taking, making books, other groups of reference books as those in literature, history, geography, etc., judging a book, ordering books, compiling a bibliography, public documents, and free material.

Library School at University of Minnesota

The following statement from Mr. Walter indicates the one obstacle to establishing a library school at the University of Minnesota:

"There is reason to believe that a library school cannot be established within the limits of the present University budget. The legislature has for two sessions consistently failed to provide for the establishment of new major university projects. There is no immediate prospect of gifts or endowments.

The library staff has no time to undertake instruction, even if it did include a sufficient number of competent teachers.

There seems to be a growing demand among alumni, students, and parents of students for the establishment of a library school. There is an increasing probability of enough students to justify establishing a library school.

Practice facilities in Minneapolis and St. Paul are unusually good—unexcelled by those of any school in the United States.

There are quarters in the new University library especially planned for a library school.

School Laws

Amendments to school laws in Minnesota provide for certification of school librarians and the inclusion of librarians in the teachers' pension fund.

Minnesota curriculum for high schools includes lessons as part of the 9th grade

English work and five as part of the 11th grade English. The curriculum for elementary schools includes library lessons for grades one to eight as part of the English course. The study of book making is included in the elementary Industrial arts course. The rural teacher training departments present a brief outline of lessons suitable for small schools.

MARY A. TAWNEY,
Chairman.

Membership Committee:

The membership committee of the M. L. A. proposes the following amendments to the constitution, to be voted upon at the annual meeting in Sioux City, Iowa, October 16, 1925. (New or amended sections are printed in black face type.)

That Article 3 be amended so as to read as follows:

Article 3. Members. Any person or institution interested in the object of the association may become a member on payment to the treasurer of an initiation fee of one dollar for individuals, and two dollars for institutions. In each succeeding year, beginning January 1st, a membership fee of fifty cents shall be paid by individuals and one dollar by institutions. Library membership shall entitle the trustees thereof to all privileges of membership in the association.

For all members of the Association attending any regular conference, except those members who have paid an initiation fee in the current year, there shall be a registration fee of fifty cents.

Beginning with January 1st, 1926, members who permit lapses must pay all delinquent dues before they may be reinstated. Until the above date, members may be reinstated under the present rate of \$1.00.

A gratifying response was made to the notices for dues sent out in the summer, and the secretary-treasurer reports that we now have 114 paid-up members of which 14 are institutional. Members who have not paid are urged to do so before the joint meeting at Sioux City. Send dues or applications for new memberships to Gertrude Glennon, Public Library, Stillwater, Minn.

MARGARET HICKMAN,
Chairman.

Publicity Committee:

The Minnesota Publicity Committee, which has charge of the publicity exhibit of the Sioux City meeting, has arranged to have a model booth for a county fair or similar occasions to be in charge of Miss Ruth Rosholt, Minneapolis Public Library, an Adult Education booth in charge of Mrs. Hines of Austin, and Children's Work to be in charge of Miss Grace Stevens, Virginia. All material for exhibit should

be sent several days in advance to Miss Clarissa Hoskins, Public Library, Sioux City, Ia.

CORNELIA PLAISTER,
Chairman.

AMERICAN LIBRARY ASSOCIATION Seattle Conference

The Seattle Conference was a marked success as to local arrangements, hospitality and attendance. There were 1,047 registered, nearly equalling the attendance last year at Saratoga Springs.

The emphasis of the conference was on library extension, adult education, school libraries and education for librarianship. President Meyer in his opening address pointed out that library extension will have a psychological rather than a physical meaning, in the broadening of the field of service and in more intensive application of the library spirit. He urged more generous provision through public libraries for educational facilities for adults as well as children.

He advocated also the training of more people for library work, especially in county libraries and school libraries; the establishment of demonstration libraries; the proposed United States Department of Education with a Bureau of Libraries; and the use of book wagons in cities as well as in rural districts.

President Suzzallo, of the University of Washington, in his welcome address, surpassed the librarian's view of his own profession, by suggesting that "the professor of the future will be simply a good reference librarian, and the university will consist of a lot of books, an earnest student and some one who knows them both and can bring them into thoughtful accord."

The education which commits suicide at the end of eight, twelve or sixteen years isn't worth much. If it doesn't go on, it is a poor investment—and you are the people who can make it go on."

Library extension was the theme of one general session, when the main address, "Library Agencies which will Meet the Needs of All the Population," was given by Mrs. Julia B. Babcock of Kern County Library, Bakersfield, Calif. Mrs. Babcock gave a comprehensive and picturesque exposition of the activities and possibilities of the county library. Brief discussions as to ways in which the A. L. A. can promote library extension followed. George B. Utley, Newberry Library, Chicago, emphasized the need of field representatives to help unorganized states, from which A. L. A. Headquarters is constantly receiving calls for aid. Extension through Experimental and Demonstration Libraries was urged by William J. Hamilton, Public Library, Gary Ind., who proved conclusively that the county was the only logical unit. Malcolm G. Wyer, Public Library, Denver, discussed

Extension through State Surveys, noting the development of the educational survey in recent years, and urging the necessity of library surveys, which include a careful study of the entire library situation, the state-supported library activities, the code of library law, the library needs and facilities throughout the state, library support and taxation, school libraries, etc.

At the County Libraries Round Table, types of county libraries as operated in Oregon, Ohio, Indiana, New Jersey were reported upon and Picturesque Points in California County Library Work, were presented by Miss Anne Hadden of the Monterey County Free Library in a talk illustrated by moving-pictures taken on a four-day trip on horseback over steep trails across rugged mountains to the Pacific. In this region there are no roads, the mountains drop precipitously into the ocean and mail and supplies are brought over on horseback.

At the League of Library Commissions meeting, the work of a county organizer was graphically described by Mrs. May Dexter Henshall, State Library, Sacramento, and the announcement of the demonstration which is to be made in Louisiana was made by the president, Milton J. Ferguson, State Librarian of California. Book autos from Portland and Everett, Washington, were on exhibition during the meeting.

The symposium on Adult Education was conducted by Mr. Jennings, chairman of the A. L. A. Commission on The Library and Adult Education. "The adult education movement is based on the conviction that education is a life-long process, and that education and school are not synonymous" said Mr. Jennings. He indicated the demand for adult education by citing the large number of people enrolled in correspondence schools and educational classes outside the public schools. Since books are the chief tools in education and since librarians are custodians of books and organizers of public book service they have important functions in this new educational movement.

Examples of personal service were given by Miss Anne Mulheron, librarian of Portland, and "Reaching Boys and Girls out of School" was the title of a paper by Mr. Rush of Indianapolis who presented statistics illustrating the immense field of opportunity for the library in pre-adult education. "Reading Courses Alumni and Library" were discussed by Miss Farquhar, of the Chicago Public Library, and William Short, President of the Washington State Federation of Labor, described the function of the Workers' Educational Bureau in New York City, the purpose of which is the presenting of educational possibilities to the workmen of America and bringing the wage earner into direct contact with the public library.

Adult education was discussed from another angle at the Children's Librarians' Section in the papers by Miss Gladys Case of the Los Angeles Public Library on Traffic Signals for the Children's Librarian, and by Miss Effie Power, of Cleveland, who said that the chief obligation of the children's librarian "to adult education work is to create a demand for it by the quality of our work during the educational period of youth.

"Our first task is to reach all the children, and having done so to establish permanent interest; to train them to use books and to love books; and to relate their use of books and their general reading to their lives. If we fulfill our obligations to these children we should have an ounce of prevention to offer against illiteracy, dullness, pessimism, loss of faith, lack of ambition, and unhappiness which is well worth a pound of adult education as cure."

At the Lending Section, the education of the librarian to meet the obligation of adult education was discussed with considerable humor and telling criticism. The subject was also discussed from the standpoint of the small library at the Small Libraries Round Table.

School Library Service was the theme of the last general session. Educational Measurements and Teaching Reading were papers presented by local educators and Miss Jasmine Britton, School Librarian, Los Angeles summed up the matter in her talk on "School Libraries, A Look Ahead." She pointed out that "public libraries contribute to schools a specialized knowledge in books; and that books are needed to meet the individual interests and ability, as an aid in capturing the child's interest. The next development in library progress will be the result of demands from the elementary schools, and trained librarians will be found in school systems to aid in book selection and distribution, research work in the superintendent's office, educational experiments, special helps to schools remote from libraries, and university extension courses on children's literature for teachers."

The School Libraries Section held three sessions, discussing Aims of School Library Service; Some Methods of School Library Work and Experiments and Progress, especially in relation to new educational movements, such as the Platoon School and the new curriculum.

The report of the Board of Education for Librarianship on Minimum Standards for Library Schools was presented at a meeting of the council, and after considerable discussion was unanimously adopted.

One of the most important reports of the conference was that of the Committee on the Classification of Library Personnel, which is an integral part of the general survey. The report was presented by Fred

Telford, Bureau of Public Personnel Administration of the Institute for Government Research, Washington.

High intelligence and adequate educational and library school training among the employees of large public libraries, lack of adequate training among the employees of small public libraries, low salary scales in both large and small public libraries, and need for the adoption and observance of scientific plans of classifying library positions and compensating employees were among the points stressed by Mr. Telford. He stated that the Committee's report was made following an intensive study of two years. Through questionnaires it has gathered detailed information with regard to 6,000 positions in some 140 libraries of various sizes and types in all parts of the country and bases its report and recommendations upon the facts disclosed by these questionnaires.

The Committee has itself made a classification or job analysis of library positions and conducted abstract intelligence tests with a large number of librarians. The Committee recommends salaries for the various classes of positions, ranging from \$1,200 a year for the high school graduate who has taken a training course of at least six months in a library and \$1,500 for the college graduate who has had a course of at least a year in a technical library school up to \$10,000 for the heads of the largest libraries. Mr. Telford emphasized the need of higher salaries for library workers, especially for those in the middle ranks or supervisory positions.

Officers elected for the coming year are: President, Charles F. D. Belden; first vice-president, Mrs. Elizabeth Claypool Earl; treasurer, Edward D. Tweedell; trustee of Endowment Fund, George Woodruff; members of the Executive Board, Franklin F. Hopper and Edith Tobitt; members of the Council, Theresa Hitchler, Clara W. Hunt, Andrew Keogh, Samuel H. Ranck and Joseph L. Wheeler.

Social Features

From the opening reception and dance in the Olympic Ball Room on Monday evening, the widespread hospitality of the people of Seattle, staffs of the Seattle Public Library and the University of Washington libraries and the Pacific Northwest Library Association was everywhere in evidence. Cars were provided on Tuesday afternoon to take the entire party on a drive about the city, with stops at library branches and a visit to the beautiful country club grounds and country estates, where tea was served. The mountains obligingly drew aside their veils on that day only. A buffet luncheon was served by the Pacific Northwest Library Association on

the University of Washington campus, followed by exhibit dancing by University students in the Sylvan Theater, and a boat trip over Lake Union, Lake Washington Canal, through the Government Locks and Puget Sound.

The Post-conference trips to Alaska and Mount Rainier were enjoyed by large numbers. The official party was entertained by the Twin City Library Club in Minneapolis and St. Paul, the program including visits to the St. Paul Public Library and the New University Library, an organ recital at the Municipal Auditorium, St. Paul, a drive around the boulevards and luncheon at the Men's Union on the University Campus.

Those attending the conference from Minnesota were:

Mrs. J. T. Jennings, Assistant Librarian; Miss Myra Buell, Chief of the Branch Division; Miss Amy C. Moon, Chief of the Catalog Division; Miss Elizabeth Robinson, Chief of the School Division; Miss Florence Mathes, and Miss Hildur Widmark of the Reference Division, St. Paul Public Library; Mrs. Elva M. Bailey, Miss Clara Fanning, Miss Adra Fay, Miss Mildred Harrington, Miss Marguerite Haynes, Miss Lura Hutchinson, Miss Lois Jordan, Miss Charlotte Matson, Miss Evelyn Osborn, Miss Katharine Patten, Miss Adelaide Rood, Miss Blanche Seely, Miss Augusta Starr, Miss Marion Whiting, Miss Olive J. Young, Minneapolis Public Library; Miss Ethel Berry, Hennepin County Library; Jessie L. Arms, University of Minnesota; Katherine Green, State Library; Clara F. Baldwin, Library Division; Clara M. Penfield, Historical Library; Ena Oertli, Hill Reference Library, St. Paul; Laurie Johnson, St. Paul High School; Adeline Davidson, Harriet Dutcher, Duluth Public Library; Dorothy Hurlbert, Beatryce Finn, Hibbing; Nelle Olson, Buhl; Agnes Johnson, Chisholm; Ethel McCubrey, Moorhead; Cornelia Plaister, South St. Paul; Mrs. Clara T. Jones, Brainerd; Mrs. Georgia Goss, Anoka; Sarah Hougham, Moorhead Teachers College; W. E. Carothers, St. Paul.

Fiftieth Anniversary

The forty-eighth annual conference marking the fiftieth anniversary of the American Library Association will be held at Philadelphia and Atlantic City the week of October 4, 1926. Some hotel in Atlantic City will probably be the conference headquarters, and there will be several meetings at Philadelphia where the A. L. A. was founded. Philadelphia is but an hour's distance from Atlantic City.

*EVEN AS YOU AND I

By Miriam E. Carey, Supervisor of Institution Libraries, Minnesota State Board of Control

Time: evening.

Place: a state reformatory

Dramatis personae: two young fellows busily occupied with a pile of books, and a person hovering in the rear who is wondering what causes the absorbed attention which one of the boys is giving to the other. These are desperate characters no doubt. All the uplifters of two cities were not able to keep these lads from this place of last resort. They may have stolen autos, or forged, or dynamited a bank. What may they not be planning now! One feels a certain responsibility, so finally the question bursts out—"What on earth are you talking about?" "Oh, I'm just telling him a story that I read the other day." "Do tell me the name of it, since you both seem to enjoy it so much!" "It's called Pollyanna Grown Up."

Now it is breakfast time. The tall young man who appears to be in charge of the bill of fare is a familiar presence for this is not the first time one has seen him in this room. "Are you the one to get my breakfast this morning? What can I have?" After he has brought a comfortable meal, I say "And what are you reading now?" "Chicot the Jester," he replies promptly. "Oh, Dumas!" I exclaim, "Great writer, isn't he? No padding; the story begins with the first line. I hope you had a complete copy? It is hard to keep a perfect set of Dumas on the shelves." "Yes," he agrees, "it certainly is fierce to find six pages missing right in the middle of a story!" "Well"—apologetically—"I must try to secure a new set."

Next, the state prison library. I look around and remark to the man who has been my right-hand helper for several years, "Your library looks very well. The neatest and smartest looking in the state. What are you reading now?" He points to a long row of books—The Library of Universal History. "You are reading it all straight through, I suppose?" "Yes, I'm tired of fiction." "What would you like to read if I could get it for you?" "The Page Letters," he states at once. "Too bad they are still so expensive, but perhaps I can pick them up at some sale."

What have we here? Just a lot of pamphlets to be arranged for the use of an official in a women's reformatory. A deft, intelligent-looking young woman is helping and we are mutually pleased with results. Two books turn up in a box of mending material and I decide to have them repaired "while we are at it." Let's

see what they are, for they appear to have suited the taste of a good many readers. The Rosary by Florence L. Barclay, and The Lamp-lighter, that ancient favorite of sweet, sheltered women, who would be shocked to find "sisters under the skin" in such a place as this. "And what are you reading now?" I inquire of my helper. "El Dorado," she replies. "One of my favorites," I comment.

"Isn't the Scarlet Pimpernel a charming hero?"

Again the "female delinquent." Can you believe your eyes? A library for a girls' reform school placed on open shelves in a Community Building! It is natural to surmise that the books were snatched off for several months until the cooperation of the girls was secured. But such was not the case. For some reason the girls played the game with a good spirit and there was little trouble. The library has functioned well enough for several years. Look about. What authors do you see? Surely not Jane Austen! It can't be that any one reads Old Jane here! Look at the book cards. Evidently there is something about these books that appeals to the girls, although they know life as Jane Austen could not have known it. Yet she seems to have a message for them for these books have been popular.

But, of course, not as popular as those of one Zane Grey. The taste for the works of this writer reminds one of the mountaineer hostess who exclaimed to the protesting parson "If it was all molasses, Parson, it would be none too good for you!" Even so, if the libraries were composed entirely of the writings of this one man they would be just to the taste of the readers in state institutions, especially where the population is youthful and more or less delinquent.

Among the mentally sick, however, other authors rival Zane Grey in interest. The charm of the cow-boy is felt by all the frequenters of hospital libraries, both men and women, but also there is often a "run" on some old-time mid-Victorian romance like Self-Raised or Saint Elmo, and any book in which the heroine is chaste and lovely and the villain is thoroughly punished meets with approval. It must not be supposed that the best sellers of the moment are not in demand. An earnest perusal of the advertisements in the magazines produces a desire for the latest things in print which is not to be overlooked. However, if one is a resident for many years one is likely to get a good deal of satisfaction from reading "sets." Every now and then there is an opportunity to compare notes with the man who has read all of Scott and one is as pleased to find that his favorite is Heart of Mid-Lothian as though he were not among those segregated because of mental peculiarities. My attention is called to the American States-

*Reprinted from The Survey, June 1, 1925, where it appeared under the title Fairyland in Jails.

men series, and I am informed there is a lot of good reading in those books, though perhaps the ones about Abraham Lincoln are the most interesting. Poetry, too. That volume of Heart Throbs in Prose and Verse, often renewed, always looks in the last stages of worn-out-ness. And Longfellow and one William Shakespeare are perennial favorites.

These facts hold to a certain extent among those readers who are defective mentally rather than sick. They seem to have sound taste, for old Jacob Abbott's long list of biographies is not entirely neglected. His fine careful English makes easy reading. However, anything which has what the newspapers call "human interest" is likely to give satisfaction here. Michael O'Halloran, Nobody's Boy, Anne of Green Gables, these are in demand and one must be careful to supply every book that is published, more or less, which carries on the careers of Anne, Pollyanna or the Rover boys.

Time: almost supper-time. Place: a beautiful room in a school-house, the library for a boys' reform school. Persons: groups of large boys from the print shop, the paint shop, carpenter shop, bakery, kitchen. They come on different days and the room is always full of quiet readers. Says the wise lady who knows them best, "It is such a pleasure to note the boys' happy expressions as they come into the library."

The words of a famous preacher come to mind, who recently recalled the legend of the buried bells of the ideal city of Atlantis "which the Brittany fisher folk can hear on quiet nights, when the winds are still, if a man's heart is right." May it not be that these delinquent boys oftentimes during their library period have been quieted over the printed and pictured page until they too have "heard the pealing of the bells?"

SUMMER LIBRARY COURSES

The following report on the library courses for part-time teacher-librarians which were given in the College of Education this summer is made by Miss Alma Penrose, instructor:

There were 41 students in the School Library Administration course, and 27 in the Book Selection. The number who took both courses was 22, the total number of students being 46.

Of these 46, 14 were under definite appointment as teacher-librarians or assistants in school libraries, two are to have full time school library positions, one is to be school "librarian" and office clerk, four are to have public library positions, 11 are teachers, interested in library work but without immediate intention of using it except as a help in their teaching, and 15 had not secured definite appointments for next year; several of these have not

yet finished their college work, and are expecting to do so next year.

A number of inquiries came to the University Library regarding library courses. In several cases the inquirers seemed to be under the impression that the University offered a full year's course and the need of such a course at the University is clearly indicated. It is hoped that courses in the College of Science, Literature and the Arts may be offered again next summer, but to insure this, it will be necessary to know what the demand will be early in the year. Librarians who wish to take such courses are **URGED** to write to the Librarian of the University as soon as possible, as plans for next summer's course must be arranged before the Christmas holidays.

The members of the class made a visit to the office of the Library Division and listened to a talk on The Work of the School Librarian by Miss Martha Wilson, formerly Supervisor of School Libraries in Minnesota, who was visiting in St. Paul on her return from the American Library Association. J. M. McConnell, Commissioner of Education, spoke on Standards for the School Librarian.

A course in Library Methods was conducted at the State Teachers College, St. Cloud, by Miss Mamie Martin and Miss Edith Grannis. There were 43 students, four of whom were men.

CHILDREN'S BOOK WEEK

November 8th to 14th, 1925

Material for Children's Book Week will be ready October 1st.

Suggestions for community and school celebrations, suggestions for programs for women's clubs, attractive posters and leaflets for year-round promotion of reading may be obtained from the National Association of Book Publishers, 25 West 33rd Street, New York.

PUBLICITY MATERIAL

Poster, designed by John Brubaker, printed in eight colors. Free.

Card miniatures of poster in color, \$1.00 per 100.

Poster, designed by Jessie Wilcox Smith. "More Books in the Home." Printed in four colors. Free.

Card miniatures of Jessie Wilcox Smith poster in color, 75c per 100.

Motion picture slide, either poster design, with imprint, 50c. Specify design wanted.

Club Program Suggestions for Book Week, circular compiled by General Federation of Women's Clubs, Literature Division. Free.

Book Projects, circular compiled for schools by National Congress of Parents and Teachers, Committee on Children's Reading. Free.

Magazine Articles on Children's Reading, a list of recent articles. Free.

Book Films, a selection made by the National Board of Review of Motion Pictures, 70 Fifth Avenue, New York. Free.

The American Library Association promises a revision of the standard list **Gifts for Children's Book Shelves** and an entirely new list of 25 or 30 of the best recent books for children.

NOTES FOR LIBRARIANS

Annual Reports.

Annual reports have been received from 102 libraries, leaving 48 still to be heard from. Please send in your report as soon as possible as we wish to print a summary in the December Library Notes and News. The reports are used constantly to answer questions regarding such matters as expenditures, and practice of other libraries and are among the most valuable records in the office of the Library Division. In order that we may be able to give the latest accurate information, it is most important that the reports be filed as promptly as possible.

It is also requested that information as to changes in appropriation, salaries, hours, etc., be reported at once, so that we may have up-to-date information to supplement the reports.

Do You Make Use of This Bulletin?

Library Notes and News was started in December, 1905, and has been issued quarterly since that time, the seventh volume being recently completed. If the numbers are kept on file, with the indexes, they may be used for reference on library subjects. A good deal of time and effort is spent in preparation of the bulletin and we should like to ask whether it is worth while from the point of view of the librarian receiving it. Since it is impossible for members of the Library Division staff to visit all the public and school libraries of the state, the bulletin is our only means of direct communication with all the libraries. Its purpose is to keep librarians in touch with the latest plans and aids in library work and to publish library news, especially of our own state. Two copies are sent to each public library with the hope that one copy may be circulated among members of the board who may be interested. To obtain the best results from the bulletin, it is suggested that items be checked as soon as a number is received, so that library aids may be ordered promptly and notes made on suggestions for discussion at library board meetings. The cooperation of all librarians is needed in compiling the bulletin. Send us news items promptly, and also suggestions as to ways in which it can be made more useful.

Library Publicity.

The Associated Press of Minnesota is more than willing to publish occasional library stories of general interest and the Library Division is frequently called upon for copy. Another reason for sending in news items promptly, while they are still news. We are grateful to a number of librarians who have done this, and enabled us to furnish material for a story which recently appeared.

READ WITH A PURPOSE

Minnesota librarians who had the pleasure of hearing Ambrose W. Vernon's stimulating talk on Biography at the Faribault meeting of the M. L. A. in 1923, will have a personal interest and pride in his "Ten Pivotal Figures of History," the third in the series of "Reading with a purpose" courses, issued by the American Library Association.

Biology by Vernon Kellogg; English Literature, by W. N. C. Carlton, and Some Great American Books, by Dallas Lore Sharp have also appeared and others will be issued one a month. Each constitutes a brief popular introduction by a recognized authority on the subject and a guide to a few of the best books, arranged for consecutive reading.

The hundreds of people who have always wanted to become better informed and better read, but have never quite found the time and place and impetus to begin,—those who have planned some day to know or renew acquaintance with Hardy, Fielding, Emerson, Wharton and other great authors, will find those courses just what they have been waiting for.

We are glad to hear that some librarians are already purchasing the books which are not now on their shelves, with a view to giving the courses a fair trial.

Prices are, Cloth: Single copy, 50c; 10 or more, 40c each. Paper: Single copy, 35c; 4 copies \$1.00; 10, \$2.00; 25, \$4.00; 50, \$6.00; 100 or more, 10c each.

Librarians desiring large quantities should send their orders direct to the American Library Association, 86 E. Randolph St., Chicago, Ill.

To encourage the use of the lists by the small libraries, arrangements have been made with the A. L. A. so that these libraries may take advantage of the quantity rate by ordering through the Library Division. Lists will be supplied at 15c each including postage, and the order may include copies of more than one list. This offer is made only to libraries with a book fund of less than \$500 a year, desiring less than 10 copies, and will be continued only if enough libraries order to cover the cost to the Library Division. We must have your order promptly so that we may know how many we shall need to supply the demand. Stamps can not be accepted.

Poster. The A. L. A. has published a very attractive poster 16½x23, using the "Reading with a Purpose" cut. These may be obtained from the A. L. A. for 25c each; \$1.00 for five copies. The Library Division has a few copies which may be borrowed for examination or for use in special exhibits.

THE COUNTRY BOOKSHELF

The list of books prepared by the Minnesota Library Association Committee on Agricultural Reading is now ready for distribution. The list is the result of a suggestion made by Mr. Balmer of the Extension Division in a paper given at the meeting of the association two years ago. The committee has done a fine piece of work, and the association is greatly indebted to the Extension Division for making it available at a low cost.

In addition to Some Agricultural Books and Books For the Home-maker, there are nearly 200 titles for general reading grouped under the following headings: Adventure, Romance and Mystery; Real Life; The World, Past and Present; To Read Aloud; For Good Cheer; For Better Living.

The list is annotated, and there are many ways in which it can be used. First, as a buying list of interesting, worth-while books which ought to be in every public library; next, as a suggestive list for the casual reader and lastly as a finding list to distribute to the country borrower who asks for a catalog of books.

If you wish additional copies for distribution, they may be secured at the rate of two cents each in hundred lots, \$2.00 per 100. Please examine the list, and send your order at once to the Library Division, Department of Education, St. Paul, Minn.

INTER-LIBRARY LOANS

The growing development of adult education through home study and correspondence courses is evident in the increased demands on larger libraries from people in communities where library service is inadequate.

Because there has been some confusion in sending requests and to avoid duplication of work, a brief statement of the function of the various state-supported and large public libraries in Minnesota is printed with rules for inter-library loans. Librarians, both public and school, are urged to give wide publicity to this information so that people may make use of the available resources. It is also urged again that all requests be sent through the librarian and that the same request should not be sent to several libraries at once.

State Library, The Capitol, St. Paul

A reference library devoted exclusively to law, legislation, U. S. and State documents. Books are lent to members of courts and members of the Bar only when material is needed for some special emergency.

Minnesota Historical Society Library, St. Paul. Primarily a reference library specializing in history and allied subjects.

Books not available elsewhere are lent to other libraries, direct, and to responsible individuals through the State Traveling Library, if not needed for reference purposes, and are subject to immediate recall. In addition to books frequently used, books that cannot be replaced are excluded from the loan system. The borrowing library assumes all the responsibility for the safe return of books borrowed and pays the transportation charges both ways.

Minnesota Traveling Library, Historical Building, St. Paul

The traveling library maintained by the Library Division of the State Department of Education, comprises in addition to groups of books for general reading, a miscellaneous general collection, chosen chiefly to supply the demand for reference material from study clubs for papers and discussions, and from schools for essays and debates.

Specific books, or package libraries consisting of books, pamphlets and clippings are lent to individuals to aid in the study of a special subject or for general reading.

In towns where there is a public library, material is lent through the public library, and material for use in schools is sent only to the school librarian or superintendent.

Where there is no public library, material for patrons outside of schools is sent direct to individuals.

Individual loans are sent by parcel post, and the borrower pays return postage.

Material is lent for four weeks, with privilege of renewal if not in demand. Material for which there is great demand is lent for two weeks and may not be renewed.

University Library, Minneapolis

The Library of the State University of Minnesota lends books to persons not connected with the University, under the following conditions:

To citizens of Minneapolis and St. Paul who cannot obtain from the public libraries, books needed for a serious purpose.

To high school principals, and teachers in Minnesota for use in connection with their school work.

To high school pupils for the preparation of special papers or orations. Application from pupils should be made through the teachers.

To citizens of Minnesota in need of material for special research investigations.

To students registered for Correspondence courses in the University of Minnesota Extension Department, books relating to their Correspondence work.

To libraries throughout the country which desire to borrow books not easily obtainable by purchase.

Government documents and magazines are not lent.

Books are not lent for the preparation of routine class work.

Expense of transportation both ways must be paid by the borrower.

Minneapolis Public Library, Minneapolis

The library will lend practically any circulating book and sometimes reference books through the state traveling library and will also lend, in emergencies, directly to Public Libraries in the state, if the library authorities will be responsible and if the material cannot be obtained from the State agencies to whom application should first be made. Expense of transportation both ways must be borne by the borrower. Magazines, Government Documents, music scores, pictures, and lantern slides are not lent outside.

St. Paul Public Library, St. Paul

Non-Resident Cards.

Non-resident cards are issued to residents of Minnesota living in small towns where library facilities are limited.

Non-resident cards issued to students living in Minneapolis and attending U. of M. (not to other residents of Minneapolis).

Non-resident cards not issued to anyone living outside the state of Minnesota unless applicant has had a non-resident card before.

All non-resident cards are \$1.00 per year and in case books are to be mailed, \$5.00 must be left on deposit to cover expense of postage (the \$5.00 to be left with Chief of Circulation dept.).

Non-resident pay cards are issued for one year. At the end of that time a new application must be filled out and an entirely new card issued.

James Jerome Hill Reference Library, St. Paul

Any Public Library or the Library of any College or University shall be entitled to the privilege of borrowing books from the James Jerome Hill Reference Library; or, through its agency, from any other library that makes interlibrary loans.

The request for books must come from, and their safe custody and return must be guaranteed by, the Librarian of the library applying for an interlibrary loan.

Libraries borrowing books guarantee observance of the rules in force in the loaning library; namely, books are not to be taken from the library building (reading room) by any person whatever.

Books may be kept for two weeks only, exclusive of time necessary for transportation. An extension of this period may be had by special request signed by the Librarian; but only at the discretion of the Librarian of the loaning library.

Books are sent express, collect, or parcels post, and must be returned express, prepaid, or parcels post, by the borrowing library.

There is no limit to the distance to which books may be sent, or to the territory within which service will be given.

No art folios, atlases, maps, books from the collection in the J. J. Hill room or such other materials as, in the judgment of the Librarian of the James Jerome Hill Library, are unsuited to this purpose, will be loaned.

TRAVELING LIBRARIES

A new Curwood book, Barren ground, Soundings, The Loring mystery, Mrs. William Horton speaking, Mysteries of Ann, Make your bazaar pay, Marbacka, Tales you won't believe, Last cruise of the Shanghai—all these and many more books are included in the new fifty-volume library which may soon be obtained from the Traveling Library. Orders are already in from some libraries for our new collection of books, so it would be well to send early for one to avoid disappointment to your readers.

Do not forget the children, either. For them there is the new juvenile library, which contains such fascinating titles as The one-eyed fairies, Rumpty-Dudget's tower, Robin Hollow, Peggy's playhouses, Kari, the elephant, Thunder boy, Poppy seed cakes, Pearl lagoon and others equally interesting. These books are ready for immediate distribution.

We also have many new Norwegian and Swedish books—some twenty libraries—which may be sent for as soon as desired.

And, in addition, a fifty-volume general library which will contain the new Willa Cather novel, the Harper prize novel of

1925. The Kenworthys, by Margaret Wilson, and the latest stories of M. R. Rinehart and H. B. Wright together with other interesting books for adult readers and twenty titles for children—this, too, will be ready for the fall and winter season.

Such a wealth of pleasant and profitable reading is to be obtained on the payment of a small fee, which makes these books easily available to all. Do not miss such an opportunity to supplement your collections with the new books now being read and discussed. Send early and avoid the rush!

MILDRED L. METHVEN,
Librarian.

Reference Work.

Many requests for reference material are addressed to the **State Library**. As stated elsewhere, the State Library is primarily a law library and does not lend books. Such requests are always forwarded to the Library Division, but this often causes unavoidable delay. Please remember also that we are no longer the Library Commission. All inquiries should be addressed to the Library Division, Department of Education.

The requests for individual loans have kept up steadily through the summer and libraries have been made up for 55 study clubs.

A letter has been sent out to the school librarians urging their cooperation in making the reference service function successfully. It is necessary that requests for material come from the school librarian, that material be sent to the librarian and not to individuals in the school, that material be returned when due unless request for renewal is made. Debate material is sent out for two weeks and is not renewable.

The High School Debating League has chosen the following question for debate 1925-26.

RESOLVED: That, 1. The Congress shall have power to limit, regulate and prohibit the labor of persons under eighteen years of age.

2. The power of the several states is unimpaired by this article, except that the operation of state laws shall be suspended to the extent necessary to give effect to legislation enacted by the Congress.

The following bibliography has been prepared by the Reference Librarian. Attention is called to the fact that much of the material may be obtained free or at small cost and it is recommended that schools which propose to enter the debate supply themselves with this material as far as possible, unless it can be obtained through the public library.

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Pamphlets

- U. S. Children's Bureau.** (The following pamphlets may be ordered from the U. S. Superintendent of Documents, Govt. Printing Office, Washington, D. C. Send remittance with order and in ordering quote title and classification number which follows the price.)
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- Child labor and the welfare of children in anthracite coal-mining district. 1922. 10c L5. 20:106.
- Child labor and work of mothers in beet fields of Colorado and Michigan. 1923. 20c L5. 20:115.

Child labor and work of mothers in oyster and shrimp canning communities on Gulf Coast. 1922. 15c L5. 20:98.

Child labor and work of mothers on Norfolk truck farms. 1924. 5c L5. 20:130.

Child labor in North Dakota. 1923. 15c L5. 20:129.

Child labor in the U. S. 10 questions answered. 1924. 5c L5. 20:114.

Congressional record. (Speeches in Congress on Child labor)

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Good housekeeping. S'22:50-1. Truth about child labor.

Harper's monthly. D'22:13-22. What is education.

Literary Digest. Ag.2'19:84. Our forty-eight social science laboratories.

My 27'22:11. Child labor law squashed.

S 16'22:12. Child labor amendment.

My 5'23:15. Child with the hoe.

D 6'24:12-14. Battle over the child labor amendment.

Missionary review of the world. J1'23: 515-20. Neglected children of immigrant workers.

National education association journal. Je'24:193-4. Children who work on farms.

Outlook. J1 30'24:496-7. Child labor amendment.

Review of reviews. Je'19:630-2. Child labor—now.

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F 12'21:195-6. Employment of children in England.

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Mr 15'24:673-6. Ghosts v. children.

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Journal of education. Ap 12'23:396. Children in beet fields.

Literary digest. Mr 23'12:594. Argument for child labor.

New republic. J1 26'22:248-50. Child labor and the court.

North American review. O'7:245-56. Child labor problem: fact versus sentimentality.

S'18:387-400. Social justice and interstate commerce.

Outlook. Ap 9'24:587-8. Child and the Constitution.

School and society. My 27'22:592-3. Child labor and Federal legislation.

Free Material

From the following organizations material may be obtained free or at small cost.

American constitutional league (Opposed), 27 William Street, New York.

National child labor committee, 215 Fourth Ave., New York. Publishes American child, monthly magazine \$2.00 per year, Brass tacks on the pending child labor amendment. 5c each.

Child labor in the sugar beet fields of Mich. No. 310. 20c.

Child labor complication in 1925. No. 325. 10c each.

Organizations associated for ratification of the child labor amendment, 532 17th St. N. W., Washington, D. C.

Children's amendment. 5c.

Struggle for amendment. 3c.

Truths and half truths. 2c.

HELEN CORNELL,
Reference Librarian.

LIBRARIANS

Dr. James K. Hosmer, formerly librarian of the Minneapolis Public Library, was made Librarian Emeritus at the June meeting of the library board. Dr. Hosmer recently attended the 70th reunion of his class at Harvard University, where the honorary doctor's degree was conferred upon him.

Changes in the staff of the Minneapolis Public Library are as follows:

Miss Mildred Harrington is resigning to return to the Cleveland Public Library.

Miss Marion Whiting resigns to return home.

Miss Sabina Fisher of the Linden Hills Branch resigns to move to Chicago.

Miss Vivien Groves resigns to go to the Youngstown Public Library.

Mrs. Agnes Trano Lokken has gone to Los Angeles to make her home.

Melvin Olsen has resigned to become Principal of the School at Parker's Prairie.

New appointments are:

Ralph Whiting from the Illinois Library School, Business Branch.

Mrs. Ada Nelson Whiting, also from Illinois Library School, Librarian of the Roosevelt Branch.

Miss Helen Baird, formerly in the Library of Princeton University, Secretary of the Bibliography committee.

Miss Helen Freer, Circulation department.

Miss Grace E. Manee, from the New York Public Library School, Circulation department.

Miss Grace Hunter, formerly at the University library, Clipping staff.

Glenn Lewis, returns to the Reference room as a substitute.

Miss Clara Luger, Illinois Library School, assistant, East Lake Street Branch.

Miss Janet Donaldson, Branch Department.

Miss Lucretia Clapp, Catalog Department.

Miss Nyria Gile, Wisconsin Library School, assistant, Bryant Branch.

Miss Isabel Downing, formerly of the University Library, Walker Branch.

The transfers are as follows:

Miss Celia Frost becomes Librarian at the Bryant Junior High School Branch.

Miss Alta Hansen becomes Librarian at the Walker Branch on September 1st.

Miss Dinsmore remains with us this fall, and then will resign from library service.

Miss Mary Cochrane is transferred from the Branch Department to the Music Department.

Miss Gladys Brown is transferred from Dunwoody Institute to the Seven Corners Branch.

Miss Katharine Dame, who has been on leave of absence for the past year, has returned to her work as Chief of the Reference Division of the Saint Paul Public Library.

Miss Maria C. Brace, who during the past year was Chief of the Reference Division, has been appointed Acting Chief of the Circulation Division of the Saint Paul Public Library.

Miss Frida Pliefke, with the degrees of B. A. and M. A. from the University of Minnesota, joined the staff of the Reference Division in May. Miss Pliefke has a knowledge of several languages and has had several years' experience in teaching.

Miss Mabel LeBorlous of the Catalog Division of the Saint Paul Public Library,

has accepted a position as cataloger in the Library of Congress beginning September first.

Miss Phyllis Bastin has been appointed to the staff of the St. Paul Catalog Division. Miss Bastin is a graduate of the University of California where she also finished the course in the Library school. She has had two years of experience in the Oakland Public Library.

Miss Alice Gaylord, for several years in charge of order work in the Duluth Public Library, leaves in September to complete her college course at Western Reserve University. Miss Maud Grogan, who was in charge of the Lincoln Branch for a number of years, and who has been at the Library School of the New York Public Library the past year, will take over the order work and business details of the library.

Esther Leppi, who during Miss Grogan's absence at library school, has been in charge of the Lincoln Branch, has been appointed librarian of the branch.

Mary McKay has been appointed librarian of the Lester Park Branch in place of Mrs. Clara Thomson who resigned in July to go to Portland with her family.

Lucille Nelson will become Acting Children's Librarian at the Main Library as Ada Liddell is resigning in September to return to the University of Minnesota.

Marjorie Lockhart who joined the cataloging department of the library last year will take charge in September, under the supervision of the Reference department, of the Technical Room.

Miss Selma Lindem, who took the summer library courses at the University the past summer, has been engaged as general assistant substitute for three months beginning September 1st.

Miss Ruth M. Wright, Pratt Institute Library School, 1903, head of the school and children's department of the Public Library, Newark, N. J., has been appointed reference librarian of the J. J. Hill Reference Library, St. Paul.

Miss Elsa Nordin, who has just completed her second year at the New York State Library School, began work as head cataloger of the Historical Society Library September 1st, succeeding Miss Alice Humiston, who resigned July 1st to accept a position as cataloger at the Southern Branch of the University of California, Los Angeles.

Miss Dorothy Ware, reference assistant in the Historical Library, will attend the New York State Library School, at Albany, the coming year.

Miss Elizabeth Ewing, University of Minnesota, 1925, succeeds Miss Ware as reference assistant in the Historical Library.

Miss Mary Grant, who has been librarian of the Winona Normal School, for 25 years, has resigned her position. Miss

Natalie T. Huhn, a graduate of the University of Wisconsin and Library School, has been appointed to succeed Miss Grant. Miss Huhn has been reference librarian of the State College, Pullman, Washington, for the past two years.

Miss Alice Lyons has resigned as librarian at Eveleth, and will be at her home in Wisconsin for an indefinite time.

Miss Florence D. Love, Wisconsin Library School, 1914, has been appointed librarian of the Faribault Public Library and began work August 1st. Miss Love has been reference librarian at Decatur, Ill., and spent three years at the University of Illinois in addition to the library course at Wisconsin.

Mrs. Cassa Benham Selnes has been elected librarian of the public library at Glenwood and will also have charge of the School Library. Mrs. Selnes was formerly teacher-librarian at Forest Lake.

Miss Cornelia Plaister, librarian at South St. Paul since the opening of the library in 1923, has resigned to become librarian of the Yesler Branch, Seattle.

Miss Grace Dorival, formerly librarian at Caledonia, who has taken the two-year library course at Syracuse University, and has been for the past two years cataloger in the Vermont State Library, has been elected librarian at South St. Paul and will begin work November 1st.

Mrs. Esther Myrland, librarian at Thief River Falls, was married to Mr. H. A. Brumund, and has been succeeded by Mrs. Hazel Holgrim, who took the library courses given at the University this summer.

Miss Helen Prall, formerly librarian at Keewatin, began work August 1st as librarian for the township of Stuntz in charge of the book wagon.

Miss Gertrude Davis, who has been cataloger at Hibbing for three years, resigns October 1st to become librarian of traveling libraries for the Iowa Library Commission.

Miss Alice Scott, hospital librarian at Rochester, has been given a year's leave of absence, and will take the library course at Pratt Institute. Mrs. Muriel Waller will have charge of the hospital service during her absence.

Miss Maxine Sperry, who will be assistant librarian at Owatonna, attended the Iowa summer school. Miss Hammes, assistant in the Red Wing Public Library, also attended the Iowa school.

Miss Louise Metcalf, who has been children's librarian of the Winona Public Library for the past two years, has resigned her position in order to take the course in Children's Work at the Cleveland Public Library.

Miss Florence Butler, a student-teacher at the Winona Teachers' College, will succeed Miss Metcalf.

Miss Margaret Eaton, children's librarian at Chisholm for the past year, has received an appointment in the Cleveland Public Library.

Miss Kathryn Howe, desk assistant at Virginia, was recently married to Mr. Herman Miller of Virginia, and will remain in the library until her place can be filled.

Sister Marie Cecilia, librarian of the College of St. Catherine, St. Paul, will attend the New York State Library School the coming year.

Miss Faye A. Collicott, assistant librarian at the Indianola (Iowa) Public Library has been elected school librarian at Ely, succeeding Miss Mabel Franklin, who resigned at Easter to be married. Miss Collicott is a graduate of Simpson College, and in addition to four years experience in the Indianola Public Library, has taken the summer library course at the Colorado Agricultural College.

Miss Erna Holzinger has been elected librarian of the school library at New Ulm, succeeding Miss Katherine Weiser, who was married to Dr. Clifford Ekelund of Hibbing.

Miss Ethel Binney, formerly school librarian at Gilbert, Minn., who attended the Illinois Library School last year has been an instructor in the University of Oklahoma Summer Library School, and will become librarian of the Spies Library, Menominee, Mich., in the fall.

Miss Ruth Van Tuyl, formerly of the staff of the University of Minnesota Library, who attended the Illinois Library School last year, has been appointed cataloger, Iowa State Teachers' College Library, Cedar Falls.

Miss Araminta Blanchard is librarian this year at Central High School, Duluth. Miss Alice Foster has a leave of absence to attend the Wisconsin Library School.

Mrs. Jeanette Brice of Edison High School, Minneapolis, has taken her old position as assistant librarian at Central. Miss Beda Erickson of South St. Paul returns to Edison.

Miss Ada Hagen, Wisconsin Library School, is to be assistant in the School Division, St. Paul Public Library.

Miss Clara Marsh, formerly junior high school librarian, Saginaw, Michigan, is librarian at Keewatin.

Miss Florence Vest is the librarian of the new Roosevelt Junior High School, St. Paul.

NEWS FROM PUBLIC LIBRARIES

NOTE—Items of news for this column are solicited from all libraries in the state. These should be real news items, indicating some progress, or new plan which may be suggestive to other libraries. Notes should be sent to the Director of Libraries by the 15th of the month preceding each issue of the bulletin, which appears quarterly in March, June, September and December.

Aitkin. Beginning July 1st, the public library will be open, afternoons and evenings each week, double the former opening hours. An appropriation was made by the village council to cover additional expense.

Alexandria. The library board has started a collection of articles of historical interest, especially in relation to life in Douglas County. A room in the library has been set aside for the purpose.

Austin. The library was closed for six weeks, during May and June, while the building was entirely redecorated and rearranged. The walls were tinted a lighter shade, wood work refinished and new copper lighting fixtures installed. The war trophies and curios, which were formerly placed in the lobby, have been removed to a basement room which has been arranged as a museum.

Brainerd. The first week in June was observed as Gift Book Week, when a special appeal for children's books was made to supply the new children's room in the basement.

Cloquet. The public library float took first prize in the Fourth of July parade. On an auto truck covered with reindeer moss, was staged a scene representing the garden of "Mary, Mary quite contrary." A dozen children in costume were the book characters.

Crookston. The public library has printed its annual report in a small leaflet, which shows an increase of 25 per cent in circulation. Student assistants put in a total of 335 hours of volunteer work, making it possible to carry on the additional work.

The charge of two cents per day for new fiction has been removed, but such books are issued for only three days, after which the usual fine is charged.

Crosby. The first week in August was "Home-coming Week" for the Crosby Public Library. A box was provided outside the library door, where overdue books might be returned without fines or questions.

Duluth. The Exposition of Progress and Iron Ore Jubilee held in Duluth July 20-25, gave the Public Library a welcome opportunity for some free publicity as the city took over one floor of the Armory for municipal exhibits. It was decided to use the space allotted the library for a library booth. Against one wall were placed two sections of shelving and these were filled with a representative collection of books taken from the adult department, special attention being given to technical books. On the adjoining wall were hung, below the large Duluth Public Library sign extending across its entire length, posters showing in various ways the development of the library during the last twenty or more years. Directly opposite and forming a low wall was a book case filled with some new and attractive editions from the

Juvenile Department. On the top of this case two special displays of books were placed—one on evolution which caught the eye of every passer by—and lists of books with the invitation "Take One." Two tables—one small round one for children—and comfortable Windsor chairs in the center of the booth helped with the addition of fresh flowers every day to give an attractive appearance to the booth.

Members of the staff were in attendance every day from 10 A. M., until 11 P. M. A number of reference questions were asked, and in several instances, short lists were compiled for visitors. The first afternoon a man came in and spent practically the rest of the day reading, as he returned his book to the shelf saying, "Well, I have finished that book." Some one from a neighboring town asked who won the Newbery medal. Some one else wanted a good book recommended for her small nephew who read cheap literature. Of course, the booth was used as a resting place and a general information booth!

In spite of the counter attraction of the Police Department whose booth was directly opposite, the library booth received a goodly amount of attention from many—how many, we don't know—of the 100,000 who visited the Exposition.

The Duluth Tribune gave the library for one week the use of a window facing Superior street, for a display of books. (This window space is ordinarily used for displays of the newspaper's advertisers.) Miss Lockhart, reference assistant, in charge of the Technical Room, made charts showing the iron ore production of Lake Superior district, 1900-1924, grain shipments from Duluth-Superior harbor 1910-1924, etc., and a poster giving the subjects on which the Technical Room has material. Groups of books on electricity and radio, engineering, mining and metallurgy, business and advertising, automobiles, etc., were arranged in front of the charts and the whole exhibit was striking and attractive.

Fairmont. The basement room of the library has been fitted up as a children's room, at a cost of less than \$500.00, of which a large part was donated by the ladies of the Delphian Society. Shelving to contain about 2,000 books has been installed, a low desk purchased from the Duluth Public Library and the walls redecorated. The new room will be open in September in charge of Mrs. Joe Albertson.

A contract has been made with the school board for service to the grade children.

Faribault. Miss Florence Love, the new librarian, addressed the Rotary Club in August, outlining the resources of the library and specially emphasizing the possibilities of its use by business men.

Glenwood. The American Legion gave \$200.00 to the library which has been used

in redecorating the building. Through an agreement between the library board and the school board, the librarian is employed jointly by the two boards, dividing her time equally between the two libraries. The public library will be open daily.

International Falls. Miss Lawin, assistant librarian, gave an informal talk on the different phases of library work at the Kiwanis club luncheon. The library was represented by a list of new books in the advertising sheet of one of the local stores in the August issue. The circulation (county and city) was 51,320 for last year—an increase of 12,256 over the previous year.

Minneapolis. A new branch was opened September 1st at the Bryant Junior High School.

Rochester. The library has been remodelled by adding a second floor of stacks in the former balcony of the stack room, nearly doubling the book capacity. A new Library Bureau desk has been installed, and the old desk cut down and moved into the children's room.

St. Paul. A selected list of books on Evolution has been printed, under the supervision of the Industrial Arts Department. A recent Fiction list has been compiled by the Readers Aid Department.

During the last week of August, an exhibit showing the scope of the Ramsey County Library Service was arranged at the County Fair by the Branch Division of the St. Paul Public Library. With the aid of a stereomorphograph, slides of bird and plant life and also interior and exterior views of the St. Paul Public Library were shown. These, with many posters and mottoes, helped to attract visitors to the heart of the exhibit, a collection of several hundred books.

A New Project in the Children's Room of the Saint Paul Public Library

Once there was a poet who said she would rather see a purple cow than be one. What would she have said if she could have seen the pinkish giraffe with tan spots who nibbled banana leaves in an African village in the Exhibition Room of the St. Paul Public Library recently?

Thirty-seven St. Paul children spent some joyous mornings during the month of August modeling this African village with its huts, wild animals, banana trees and palm trees, waterfalls and native folk of all sizes and shades.

Miss Abbott of the St. Paul School of Art, Miss Allen and Miss McGregor of the Children's Room were the grownups who made this fun possible; and when the village was finished, the Fine Arts Department of the State Fair invited the St. Paul Public Library to send the village—animals, people, trees, and all the rest—to be a part of its exhibit.

SCHOOL LIBRARIES DEPARTMENT

CERTIFICATION OF SCHOOL LIBRARIANS

Certification was authorized by the following amendment to Section 2933 of the General Statutes, 1923. 2933. The State Superintendent may issue a special certificate . . . to one . . . who has completed such a course of study and training as the said superintendent may require . . . authorizing the holder to act as school librarian.

The certificates are not retroactive and are issued for periods varying from one year to life according to the qualifications of the applicant.

Certificates will not be issued to teacher-librarians at present. It is planned to take up this group at a future date.

A letter announcing the certification of school librarians issued September 1st by Mr. J. M. McConnell, Commissioner of Education marks an important step in school library development.

To School Librarians:

At the 1925 session of the Minnesota Legislature the certification of school librarians was authorized.

At present certificates are to be issued to full-time school librarians and school contract libraries only. These certificates are to be based upon education, library training and experience. An application blank is enclosed.

A STUDY OF THE READING OF RURAL SCHOOL CHILDREN GRADES

IV-VIII

THE LIBRARY PROBLEM IN THE RURAL SCHOOLS

NOTE—The following article gives some of the more obvious conclusions reached in the study outlined in Library Notes and News, September, 1924, p. 232. The material collected will be the subject of further consideration.

In the fall of 1924 a study was made of children's reading in the rural districts of 55 counties in Minnesota, and the rural school libraries were examined. The purposes of this survey were:

1. To ascertain the type of books which are in our rural school libraries and the proportion which each class bears to the whole.

2. To get some definite knowledge of what the children in the rural districts are reading.

3. To following up the library instruction which had been given to rural teachers during the previous years and to give additional help where needed.

Miss Anna Swenson, Director of Rural Education, sent out directions outlining

the work each teacher was to do before the time set for the county institute. During each institute session the work was completed and the results were summarized for the county. The surveys from 55 counties have been tabulated and several conclusions have been made. No extensive study, has, as yet, been made which throws much light on the percentage of the different classes of books that our libraries should contain, consequently only general conclusions can be drawn from the facts at hand.

The summary shows that 43.55 percent of books in the rural school libraries are classified in the list of fiction. This is not discouraging when we realize the quality of the books in the list from which the selections have been made. Our problem is not to increase the amount of fiction, but rather to put the best books in the hands of the children. This can be done most effectively by the teachers making constant use of the Elementary School Library List. The books found in classes other than fiction and the proportion which fiction bears to the whole, reveals some interesting facts. Three and forty-two hundredths per cent (3.42%) of the books belong to the class of general reference. A few well selected general reference books are needed in the average rural school: The New Champlin Cyclopedia for Young Folks, Goode's School Atlas, The World Almanac, and the necessary number of dictionaries, would be sufficient. More primary books, other than readers should be added to the school libraries. Many good books for grades I to III are recommended in the Elementary School Library List under Class 028 but other excellent titles are scattered throughout the List under such classes as primitive man and history. There is a reasonable number of books on myths, games and poetry, but the poorest allotment is found in the social sciences such as geography, travels, history, and in the field of individual biography.

We are concerned, not only with the kinds of books found in the library, but also with the contents of the books which the children are reading. According to the survey many pupils had read very few books and some none at all. Moreover, they were lacking in a definite knowledge of authors and book titles. Incorrect authors and titles were often reported. Children are reading much material that is extremely easy. Fourth grade boys and girls are reading books which are suitable for the first and second grades, etc. Peter Rabbit was read the greatest number of times in the fourth and fifth

grades. It is decidedly a book for first and second grades. Little Black Sambo is read in all grades from fourth through seventh. This is classified as a book for the second and third grades. Black Beauty is read in all grades, but it is most popular with seventh and eighth grade students. It belongs in the list of fifth grade reading. This condition may exist because children are lacking in mechanical reading ability or because their taste has not developed for the material which is suitable for their age. Our study shows that both boys and girls are fond of animal stories such as Peter Rabbit; Reynard, the Fox, and the Arkansas Bear. These books are being read in all grades. Girls read chiefly home stories such as Dandelion Cottage, Five Little Peppers, Anne of Green Gables and Heidi; but the boys are interested in stories of adventure such as Jack, the Young Ranchman, Toby Tyler, The Trail of the Sioux.

Some interesting facts have been brought to light in studying the books found in the home. There is a great dearth of children's books. The survey shows also that while some standard books are secured outside of the school library, many are of a questionable character for children's use and that the variety is limited. Those most popular are Black Beauty, Campfire Girls series, Uncle Tom's Cabin, Robinson Crusoe and Boy Scouts series. There is a scattering of several other kinds of books. It is true that many of them are of a good type, but a great many are books which the children should never read. A few may be mentioned as illustrative of this list. Ten Nights in a Bar-room, Thorns and Orange Blossoms, Tempest and Sunshine and St. Elmo.

In the light of this study of children's home reading, the following suggestions are made:

1. The teachers need to be more familiar with children's books in order that they themselves may become more interested in their school libraries.
2. The teachers should pay more attention to introducing the children to the right kinds of reading.
3. The teachers should have a definite knowledge of the suggestive graded lists of children's readings, especially the Minnesota Graded List, in order that they may develop in the children the ability to read what is suitable at different ages.
4. The teachers should make a special effort to equip their libraries with more of the books for first reading, and increase the number of books on the social sciences and standard literature, including wholesome, worthwhile fiction.

DISTRICT LIBRARY CONFERENCES

In response to requests, the Library Division has arranged District Library Conferences to be held at Warren and Winona in connection with Division meetings of the Minnesota Education Association. Letters will be sent out giving further details.

The emphasis will be on work with schools and young people. Librarians of public and school libraries will be welcome.

In order to receive the maximum benefit, the librarians are urged to attend the entire conference. The instruction will be concentrated and definite and will include the minimum points that every librarian needs to know.

Before coming to the conference the librarians should read carefully the introduction to the School Lists, Elementary and High, and note any points not clear.

She will need to bring with her:

1. The Accession Book.
2. High School Library List, 1924-25.
3. Elementary School Library List, 1921-22.
4. A sample card from the Charging (loan) file.
5. A sample card from the School Library Shelf List.
6. One issue of the Minnesota Library Notes and News.
7. Wilson-School Library Management (if in School Library).

MINNESOTA EDUCATION ASSOCIATION

The School Librarians will hold a meeting on Friday, November 6th, morning and afternoon, in St. Paul as a part of the Minnesota Education Association conference. Miss Beatryce Finn, President of the Section, is arranging a very helpful program. This is an excellent time to gain inspiration for the year's work and to exchange experiences. It is expected that a speaker of national reputation will be present.

Library Section Program, Northeast Division M. E. A.

Duluth, October 8, 9, 10

Miss Constance M. Logue, Chairman

Must Haves Before the Ninth Grade (for a literary background)—Louise Enckling, Children's Librarian, Minneapolis Public Library.

Periodical Literature—Frank K. Walter, Librarian, University of Minnesota.

Report of School Library Section of the A. L. A.—Beatryce A. Finn, Librarian, Hibbing School Library.

Annual meeting and election of officers of the Range School Library Club.

Library Section Program, Northeast Division, M. E. A.
 Winona, October 9
 Mrs. Claude C. Perkins, Chairman
 A City Library Co-operation—W. E. Peik,
 University of Minnesota.
 Our State School Libraries
 State Public School, Owatonna—Grace
 Parkinson, Librarian.

Training School for Boys, Red Wing—
 Mary Howard, Librarian.
 Elementary School Libraries
 Book and service standards
 Grades 4-6—Bessie Magahay, Faribault.
 Grades 7-8—Marion V. Baker, Rochester.
 Reports from various counties.

MINNESOTA EDUCATION ASSOCIATION **Library Section**

TENTATIVE PROGRAM

President: Beatryce A. Finn.
 General Subjects: Library Standards.

Friday, November 6—9:00 A. M.

1. Elementary School Library
 National Standards—Dr. C. C. Certain, formerly Supervisor of School Libraries, Detroit, Mich., now University of Wisconsin.
 Discussion of standards, led by Superintendent W. C. Englund, of Ely, Minn.
 2. Junior High School Library
 Marion Crosby, Lincoln Junior High School, Minneapolis.
 3. Business Meeting
- Luncheon**
 Election of officers
 General Subject: Library Co-operation
1. Children's Book Week Suggestions
 Co-operation with Parent-Teacher Associations—Miss Emma Wiecking, Mankato Teachers' College, Chairman of Committee on Children's Reading P.-T. A.
 Round Table
 2. Reports from each of the Seven Educational Divisions—5 minutes each
 Northwest Central—Caroline Branae, Moorhead
 Northeast—Constance M. Logue, Coleraine
 Northern—Helen E. Farr, Bemidji
 Northwest—Minnie Leavitt, Thief River Falls
 Southwest—Esther F. Morris, Mankato
 Central—Mrs. Ethelyn Harrison, St. Cloud
 Southeast—Mrs. Claude C. Perkins, Pine Island
 3. Report of the A. L. A. Regional Meeting in Sioux City
 Miss Elizabeth Robinson—St. Paul Public Library.